Québec Education Program — Secondary Cycle One — Summary Table

Cross-Curricular Competencies

Intellectual Competencies
- Uses information
- Solves problems
- Exercises critical judgment
- Uses creativity

Methodological Competencies
- Adopts effective work methods
- Uses information and communications technologies

Personal and Social Competencies
- Achieves his/her potential
- Cooperates with others

Communication-Related Competency
- Communicates appropriately

Broad Areas of Learning
Educational Aims

Health and Well-Being
To ensure that students develop a sense of responsibility for adopting good living habits with respect to health, safety and sexuality

Personal and Career Planning
To enable students to make and carry out plans designed to develop their potential and help them

Environmental Awareness and Consumer Rights and Responsibilities
To encourage students to develop an active relationship with their environment while maintaining a critical attitude toward consumption and the exploitation of the environment

Media Literacy
To enable students to exercise critical, ethical and aesthetic judgment with respect to the media and produce media documents that respect individual and collective rights

Citizenship and Community Life
To enable students to take part in the democratic life of the classroom or the school and develop an attitude of openness to the world and respect for diversity

Student

- Empowerment
- Construction of Identity
- Construction of World-View

Subject Area
Subject-Specific Competencies

Languages

English Language Arts
- Uses language/talk to communicate and to learn
- Represents her/his literacy in different media
- Reads and listens to written, spoken and media texts
- Writes a variety of genres for personal and social purposes

Français, langue seconde
- Interagir en français
- Produire des textes variés en français
- Lire des textes variés en français (programme de base)
- Lire des textes courants et littéraires en français (programme enrichi)

Mathematics, Science and Technology

Mathematics
- Solves a situational problem
- Uses mathematical reasoning
- Communicates by using mathematical language

Science and Technology
- Seeks answers or solutions to scientific or technological problems
- Makes the most of his/her knowledge of science and technology
- Communicates in the languages used in science and technology

Social Sciences

Geography
- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

History and Citizenship Education
- Examines social phenomena from a historical perspective
- Interprets social phenomena using the historical method
- Constructs his/her consciousness of citizenship through the study of history

Personal Development

Physical Education and Health
- Performs movement skills in different physical activity settings
- Interacts with others in different physical activity settings
- Adopts a healthy, active lifestyle

Moral Education
- Constructs a moral frame of reference
- Takes a reflective position on ethical issues
- Engages in moral dialogue

Catholic Religious and Moral Instruction
- Appreciates the contribution of the living Catholic tradition to his/her quest for meaning
- Takes a reflective position on ethical issues

Protestant Moral and Religious Education
- Appreciates the influence of the Bible on the individual and on culture from a Protestant perspective
- Acts respectfully in relation to religious diversity
- Takes a reflective position on situations involving an ethical issue

Arts Education

Drama
- Creates dramatic works
- Performs dramatic works
- Appreciates dramatic works

Visual Arts
- Creates personal images
- Creates media images
- Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images

Dance
- Creates dances
- Performs dances
- Appreciates dances

Music
- Creates musical works
- Performs musical works
- Appreciates musical works

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