

*Éducation,
Enseignement
supérieur
et Recherche*

Québec 

MINISTÈRE DE L'ÉDUCATION,
DE L'ENSEIGNEMENT SUPÉRIEUR ET DE LA RECHERCHE

INSTRUCTIONAL MATERIALS APPROVED
FOR
SECONDARY LEVEL

Instructional Packages

2017-2018

Québec Education Program

Bureau d'approbation du matériel didactique
Direction des ressources didactiques

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Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche, 2017

The information in this list was up to date as at September 21, 2017.

COMITÉ-CONSEIL SUR L'ÉVALUATION DES RESSOURCES DIDACTIQUES

The *Comité-conseil sur l'évaluation des ressources didactiques* (CCERD) is a consulting committee that plays a role in approving instructional materials through the following mandates that were assigned to it by the Minister:

- to recommend the Minister's approval of instructional materials, based on analyses carried out by the BAMD
- to advise the Minister on any matter related to the evaluation, approval, implementation and review of instructional materials

The CCERD is made up of thirteen members appointed by the Minister. Nine of these are associated with the education system (French and English sectors; public and private sectors; elementary and secondary levels), one member is from the university community, two members are parents of students and one member represents the publishing companies affiliated with l'Association nationale des éditeurs de livres (ANEL).

ALLOTMENT OF RESPONSIBILITIES

The rights and responsibilities of school boards, of private schools and of the Minister with respect to instructional materials used in the schools are defined in the *Education Act*.

According to the *Education Act*, the Minister ["may draw up a list of textbooks and instructional material or classes of instructional material approved by him"] (R.S.Q., c. I-13.3, s. 462).

The school board or private school ["shall ensure that only the textbooks, instructional material or class of instructional material approved by the Minister"] are used for the teaching of any program of studies established by the Minister (R.S.Q., c. I-13.3, s. 230 and c. E.-9.1, s. 35). Since the list of approved instructional materials includes only "*basic instructional materials*," the obligation applies to this type of materials only.

"The principal is responsible for approving, on the proposal of the teachers or, in the case of matters referred to in subparagraph 5, of the members of the staff concerned and after consulting with the governing board in the case of proposals under subparagraph 3,...

(3) in accordance with this Act and in keeping with the school budget, the textbooks and instructional material required for the teaching of programs of studies." (R.S.Q., c. I-13.3, s. 96.15.)

"Students other than those enrolled in adult education have a right to the free use of textbooks and other instructional material required for the teaching of programs of studies until the last day of the school calendar of the school year in which they reach 18 years of age, or 21 years of age in the case of handicapped persons within the meaning of the Act to secure the handicapped in the exercise of their rights (c. E-20.1). Each student shall have the personal use of the textbook chosen pursuant to section 96.15 for each compulsory and elective subject in which the student receives instruction." (R.S.Q., c. I-13.3, s. 7.)

DEFINITIONS

The Education Act states that the Minister may approve works that are indispensable to preschool, elementary and secondary education, works which correspond to what is known as "basic materials" and which include instructional packages and reference works for classroom use.

INSTRUCTIONAL PACKAGES

An instructional package consists of a number of tools, including a printed textbook for students and a printed or electronic teacher's guide. It may also include other electronic elements.

The instructional package is designed specifically for teaching and learning, and is considered a support, mediation and reference tool. It should also aim to expand students' cultural horizons and promote social values.

It should form a coherent package based on the broad areas of learning and present suggestions for developing cross-curricular competencies. The textbook and the teacher's guide should cover the entire program for a subject, or several subjects in the case of cross-curricular learning.

REFERENCE WORKS FOR CLASSROOM USE

The following reference works, which are used on a regular basis in the classroom, are also considered basic materials: dictionaries, grammars and atlases .

OTHER CLASSES OF INSTRUCTIONAL MATERIALS

Works that are not considered basic instructional materials for classroom use may be used without the specific approval of the Minister. Thus, complementary material (which covers only certain objectives of a program), as well as most reference works, literary works, songbooks or musical repertoires are not subject to approval by the Minister. Each school board must put into place its own means of evaluating and selecting these materials.

Despite the fact that exercise books may be used daily in the classroom, henceforth they will not be considered basic materials and thus are not subject to approval by the Minister. Consequently, they are neither endorsed nor prohibited by him. As with all complementary materials, each school board is responsible for analyzing them as necessary and for making the decision as to whether or not these materials are relevant to its students. "Instructional packages" approved by the Minister are complete in themselves and include sufficient exercises to eliminate the need for separate exercise books. In public school teaching, students have the right to free instructional materials, but this right "does not extend to materials in which student write, draw or cut things out." (R.S.Q., c. I-13.3, s. 7.)

1 EVALUATION CRITERIA

1.1 Pedagogical aspects

The instructional materials should be consistent with the requirements of the Québec Education Program. Six criteria are used to evaluate instructional materials from a pedagogical standpoint:

CRITERION 1

Consistency of the conception of learning and the proposed pedagogical approaches with the requirements of the competency-based approach, as presented in the Québec Education Program

This criterion is met when the materials satisfy the requirements of a competency-based approach. The conception of learning and the proposed pedagogical approaches should be defined in simple, accessible language.

CRITERION 2

Consistency of the treatment of the content with the orientations and prescribed elements of the Québec Education Program

This criterion is met when the treatment of the content is consistent with the orientations and prescribed elements of the Québec Education Program.

CRITERION 3

Consistency of the evaluation of learning with the competency-based approach

This criterion is met when the activities involved in the evaluation of learning contribute to competency development.

CRITERION 4

Contribution to expanding cultural horizons and improving the quality of language

This criterion is met when the materials include cultural references of high quality and ways to help students use proper language.

CRITERION 5

Accuracy of the content of the instructional materials

This criterion is met when the content is accurate, objective and current. Objectivity involves providing documented explanations or interpretations of any given phenomenon, fact or observation, or indicating reservations where appropriate.

CRITERION 6

Quality of pedagogical methods

This criterion is met when the materials include elements that foster and facilitate teaching and learning.

1.2 Sociocultural Aspects

The materials should adequately represent the diversity of Québec society and be free of any form of discrimination.

Criterion

Democratic and pluralistic representation of society

This criterion is met when:

- minority groups are fairly represented (25 per cent)
- relations between males and females are egalitarian
- individual and social traits are represented in a varied, nonstereotypical manner
- people belonging to minority groups are shown in interaction with others in everyday situations
- the text is written in an inclusive, nonsexist way

1.3 Material Aspects

In terms of their material quality, the instructional materials should meet a number of requirements established from the user's standpoint. These requirements are grouped under the following criterion:

Criterion

Quality of the materials

This criterion is met when:

- the cover and binding of the students' textbook are durable
- the complementary materials are durable
- the presentation of the materials is suitable
- information can be found easily
- the text is legible and the illustrations are clear

1.4. Advertising Aspects

The instructional materials should be free of any form of advertising.

Criterion

Total absence of product placement

This criterion is met when:

- the materials are free of any form of promotion encouraging the purchase of certain products
- the materials are free of any form of promotion by the publisher

1.5. Confessional Aspects

The instructional materials should respect moral and religious values.

1.6. Conventional Aspects

The instructional materials should be consistent with:

- standard language usage
- the rules and conventions related to place names
- health and safety rules
- the rules and conventions related to the International System of Units and other such standards

PERIOD OF APPROVAL

Instructional Packages

The approval of instructional packages remains valid as long as the program is in effect. The period of approval may be limited, however, when it is desirable to update the information contained in the material.

Reference Works for Classroom Use

Reference works for classroom use such as dictionaries are approved for a period of 7 years.

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Bureau d'approbation du matériel didactique
Direction des ressources didactiques
Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche
1060, rue Louis-Alexandre-Taschereau, Aile Saint-Amable, 3^e étage
Québec (Québec) G1R 5E6

Telephone: 418 643-3534

Fax: 418 643-4546

E-mail address: bamd@mels.gouv.qc.ca

First Year of Secondary Cycle Two**Observatory, First Year of Cycle Two (AST) © 2009**

File 2009-1602

	APPROVED COMPONENTS	PAGES
Lalonde, J.R., Cyr, M.-D., Verreault, J.-S. Éditions du Renouveau pédagogique inc.	Student Textbook Teaching Guides ©2010 (2)	450

Collection Observatory

Approved on November 2, 2010

Synergy, First Year of Cycle Two (AST) © 2009

File 2008-1601

	APPROVED COMPONENTS	PAGES
Charté, C., Levert, I. TC Média Livres inc. (Chenelière Éducation)	Student Textbook Teaching Guides ©2011 (2)	542

Collection Synergy

Approved on May 25, 2011

Note : The approved version of the student textbook has the following ISBN number: 978-2-7652-1226-3.**Second Year of Secondary Cycle Two****Observatory, Second Year of Cycle Two (ST, EST, AST, SE) © 2009**

File 2009-0603

	APPROVED COMPONENTS	PAGES
Cyr, M.-D., Forget, D., Verreault, J.-S. Éditions du Renouveau pédagogique inc.	CD-ROMs (2) Student Textbook Teaching Guides ©2010 (2)	556

Collection Observatory

Approved on September 13, 2011

Third Year of Secondary Cycle Two**Quantum - Chemistry, Third Year of Cycle Two © 2011**

File 2010-0604

	APPROVED COMPONENTS	PAGES
Couture, I. et al.	CD-ROMs (2)	
TC Média Livres inc. (Chenelière Éducation)	Student Textbook Teaching Guides (2)	438

Collection Quantum

Approved on April 3, 2012

Third Year of Secondary Cycle Two

Immediate, Third Year of Cycle Two © 2010

File 2009-0609

	APPROVED COMPONENTS	PAGES
Brodeur-Girard, S. et al.	Student Textbook	303
Éditions Grand Duc	Teacher Guide ©2011	

Collection Immediate

Approved on September 5, 2011

Second Year of Secondary Cycle Two**Observatory, Second Year of Cycle Two (ST, EST, AST, SE) © 2009**

File 2009-0603

	APPROVED COMPONENTS	PAGES
Cyr, M.-D., Forget, D., Verreault, J.-S.	CD-ROMs (2)	
Éditions du Renouveau pédagogique inc.	Student Textbook	556
	Teaching Guides ©2010 (2)	

Collection Observatory

Approved on September 13, 2011

Secondary Cycle One

Living in Society, Cycle One © 2009

File 2009-0607

	APPROVED COMPONENTS	PAGES
Bélanger, D. et al.	Student Textbooks (2)	428
Les Éditions CEC inc.	Teaching Guides ©2010 (2)	

Collection Living in Society

Approved on February 13, 2012

Second Year of Secondary Cycle Two

Weaving the World, Second Year of Cycle Two © 2011

File 2010-0605

	APPROVED COMPONENTS	PAGES
Dansereau, J. et al.	Student Textbooks (2)	425
Les Éditions CEC inc.	Teaching Guide A	

Collection Weaving the World

Approved on August 27, 2014

Third Year of Secondary Cycle Two

Weaving the World, Third Year of Cycle Two © 2011

File 2010-0609

	APPROVED COMPONENTS	PAGES
Dansereau, J. et al.	Student Textbook	260
Les Éditions CEC inc.	Teaching Guide B	

Collection Weaving the World

Approved on August 27, 2014

Secondary Cycle One

Issues and Territories, Cycle One © 2008

File 2007-0612

	APPROVED COMPONENTS	PAGES
Boudrias, N. et autres	Student Textbooks (2)	807
Chenelière Éducation inc. (Publications Graficor)	Teaching Guides (7)	

Collection Issues and Territories

Approved on June 17, 2009

Territories, Cycle One © 2008

File 2007-0610

	APPROVED COMPONENTS	PAGES
Laurin, S., Boivin, J.	Student Textbooks (2)	607
Éditions du Renouveau pédagogique inc.	Teaching Guides (2)	

Collection Territories

Approved on October 10, 2008

Secondary Cycle One**From Yesterday to Tomorrow, Cycle One © 2008**

File 2007-0611

	APPROVED COMPONENTS	PAGES
Laville, C., Therriault, G., Sauvageau, L.	Student Textbooks (2)	674
Chenelière Éducation inc. (Publications Graficor)	Teaching Guides (6)	

Collection From Yesterday to Tomorrow

Approved on November 3, 2008

History in Action, Cycle One © 2008

File 2007-0605

	APPROVED COMPONENTS	PAGES
Lord, F., Léger, J.	Student Textbooks (2)	546
Groupe Modulo inc.	Teaching Guides ©2010 (4)	

Collection History in Action

Approved on February 27, 2009

First Year of Secondary Cycle Two**Panoramas, First Year of Cycle Two © 2009**

File 2008-0602

	APPROVED COMPONENTS	PAGES
Fortin, S. et al.	Student Textbooks (2)	566
TC Média Livres inc. (Chenelière Éducation)	Teaching Guides ©2011 (8)	

Collection Panoramas

Approved on March 17, 2011

Second Year of Secondary Cycle Two**Panoramas, Second Year of Cycle Two © 2011**

File 2008-0605

	APPROVED COMPONENTS	PAGES
Horguelin, C. et al.	Student Textbooks (2)	638
TC Média Livres inc. (Chenelière Éducation)	Teaching Guides (7)	

Collection Panoramas

Approved on April 12, 2011

First Year of Secondary Cycle Two

Reflections.qc.ca © 2016

File 2016-0601

	APPROVED COMPONENT	PAGES
Campeau, F., Fortin, S., Lavoie, R., Parent, A. TC Média Livres inc. (Chenelière Éducation)	Student Textbook	320

Approved on September 1, 2016

Note : The student textbook in this instructional package has been approved. The related teaching guide will be approved subsequently.

Secondary Cycle One

Mathematics Perspective, Cycle One © 2009

File 2007-0607

	APPROVED COMPONENTS	PAGES
Guay, S. et al.	Student Textbooks (4)	1023
Éditions Grand Duc	Teaching Guides (6)	

Collection Mathematics Perspective

Approved on September 29, 2009

Panoram@th, Cycle One © 2009

File 2007-0606

	APPROVED COMPONENTS	PAGES
Cadieux, R. et al.	Student Textbook (booklet)	46
Les Éditions CEC inc.	Student Textbooks (4)	934
	Teaching Guides (6)	

Collection Panoram@th

Approved on November 1, 2009

First Year of Secondary Cycle Two

Mathematics Point of View, First Year of Cycle Two © 2010

File 2008-0606

	APPROVED COMPONENTS	PAGES
Guay, S. et al.	Student Textbooks (2)	774
Éditions Grand Duc	Teaching Guides (3)	

Collection Point of View

Approved on October 28, 2010

First Year of Secondary Cycle Two

Visions Mathematics, First Year of Cycle Two © 2009

File 2008-0603

	APPROVED COMPONENTS	PAGES
Ledoux, A. et al.	Student Textbooks (2)	496
Les Éditions CEC inc.	Teaching Guides ©2010 (5)	

Collection Visions

Approved on December 15, 2010

Second Year of Secondary Cycle Two

Visions Mathematics, Second Year of Cycle Two (CST) © 2009

File 2009-0600

	APPROVED COMPONENTS	PAGES
Ledoux, A. et al.	Student Textbooks (2)	444
Les Éditions CEC inc.	Teaching Guides ©2010 (7)	

Collection Visions

Approved on May 5, 2011

Third Year of Secondary Cycle Two

Visions Mathematics, Secondary Cycle Two, Year Three (CST) © 2010

File 2010-0606

	APPROVED COMPONENTS	PAGES
Boivin, C. et al.	Student Textbook, vol. 3 ©2017	
Les Éditions CEC inc.	Student Textbooks (2) Teacher Guide ©2011	362

Collection Visions

Approved on May 23, 2017

Second Year of Secondary Cycle Two

Visions Mathematics, Second Year of Cycle Two (Science) © 2010

File 2009-0601

	APPROVED COMPONENTS	PAGES
Cardin, J.-F. et al.	Student Textbooks (2)	548
Les Éditions CEC inc.	Teaching Guides (9)	

Collection Visions

Approved on April 27, 2011

Third Year of Secondary Cycle Two

Visions Mathematics, Third Year of Cycle Two (Science) © 2010

File 2010-0608

	APPROVED COMPONENTS	PAGES
Boivin, C. et al.	Student Textbooks (2)	502
Les Éditions CEC inc.	Teaching Guides ©2011 (8)	

Collection Visions

Approved on June 18, 2012

Second Year of Secondary Cycle Two**Visions Mathematics, Second Year of Cycle Two (TS) © 2009**

File 2009-0608

	APPROVED COMPONENTS	PAGES
Boivin, C. et al.	Student Textbooks (2)	540
Les Éditions CEC inc.	Teaching Guides ©2010 (9)	

Collection Visions

Approved on April 26, 2011

Third Year of Secondary Cycle Two**Mathematics Point of View, Third Year of Cycle Two (TS) © 2010**

File 2010-0607

	APPROVED COMPONENTS	PAGES
Guay, S. et al.	Student Textbooks (2)	687
Éditions Grand Duc	Teaching Guides ©2011 (4)	

Collection Point of View

Approved on October 23, 2011

Secondary Cycle One

Let's Get Fit!, Cycle One © 2011

File 2010-0601

	APPROVED COMPONENTS	PAGES
Loiselle, A.-M.	Student Textbooks (booklets) (11)	170
Groupe Modulo inc.	Teacher Guide ©2012	

Collection Let's Get Fit!

Approved on September 5, 2011

Secondary Cycle Two

Let's Get Fit!, Cycle Two © 2011

File 2010-0602

	APPROVED COMPONENTS	PAGES
Loiselle, A.-M.	Student Textbooks (booklets) (11)	194
Groupe Modulo inc.	Teacher Guide ©2012	

Collection Let's Get Fit!

Approved on September 5, 2011

Third Year of Secondary Cycle Two**Quantum - Physics, Third Year of Cycle Two © 2011**

File 2010-0603

	APPROVED COMPONENTS	PAGES
Bensaada, A. et al.	CD-ROMs (2)	
TC Média Livres inc. (Chenelière Éducation)	Student Textbook Teaching Guides (2)	430

Collection Quantum

Approved on April 3, 2012

Secondary Cycle One**Connection: Science-tech, Cycle One © 2009**

File 2007-0608

	APPROVED COMPONENTS	PAGES
Banville, M. et al. Éditions Grand Duc	Student Textbooks (2) Teaching Guides (4)	692

Collection Connection: Science-tech

Approved on August 25, 2009

Eureka!, Cycle One © 2008

File 2007-0609

	APPROVED COMPONENTS	PAGES
Khanh-Thanh, T. et autres Chenelière Éducation inc. (Publications Graficor)	Student Textbooks (2) Teaching Guides (5)	972

Collection Eureka!

Approved on May 12, 2009

First Year of Secondary Cycle Two**Observatory, First Year of Cycle Two (ST) © 2009**

File 2009-0602

	APPROVED COMPONENTS	PAGES
Lalonde, J.R., Cyr, M.-D., Verreault, J.-S. Éditions du Renouveau pédagogique inc.	Student Textbook Teaching Guides ©2010 (2)	450

Collection Observatory

Approved on May 28, 2010

First Year of Secondary Cycle Two**Synergy, First Year of Cycle Two (ST) © 2009**

File 2008-0601

	APPROVED COMPONENTS	PAGES
Charté, C., Levert, I.	Student Textbook	542
TC Média Livres inc. (Chenelière Éducation)	Teaching Guides ©2011 (2)	

Collection Synergy

Approved on July 25, 2011

Note : The approved version of the student textbook has the following ISBN number: 978-2-7652-1226-3.**Second Year of Secondary Cycle Two****Observatory, Second Year of Cycle Two (ST, EST, AST, SE) © 2009**

File 2009-0603

	APPROVED COMPONENTS	PAGES
Cyr, M.-D., Forget, D., Verreault, J.-S.	CD-ROMs (2)	
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	Teaching Guides ©2010 (2)	

Collection Observatory

Approved on September 13, 2011

Second Year of Secondary Cycle Two

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Collection Observatory

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Chenelière Éducation inc. (Publications Graficor) 5800, rue Saint-Denis, bureau 900	Montréal (Québec)	H2S 3L5	514 273-1066 Fax : 514 276-0324
Éditions du Renouveau pédagogique inc. 1611, boul. Crémazie Est, 10e étage	Montréal (Québec)	H2M 2P2	514 334-2690 Fax : 514 334-4720
Éditions Grand Duc 955, rue Bergar	Laval (Québec)	H7L 4Z6	514 334-8466 Fax : 514 334-8387
Groupe Modulo inc. 5800, rue Saint-Denis, bureau 900	Montréal (Québec)	H2S 3L5	514 273-1066 Fax : 514 276-0324
Les Éditions CEC inc. 9001, boulevard Louis-H.-La Fontaine	Anjou (Québec)	H1J 2C5	514 351-6010 Fax : 514 351-3534
TC Média Livres inc. (Chenelière Éducation) 5800, rue Saint-Denis, bureau 900	Montréal (Québec)	H2S 3L5	514 273-1066 Fax : 514 276-0324

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